

Pursuant to the article 29 of the Mandate of Swiss School of Business and Management Geneva, the following regulation has been approved:

REGULATION ON DUBLIN DESCRIPTORS

GENERAL PROVISIONS

Article 1

Definitions

- a. Dublin Descriptors: The descriptors that define the levels of qualifications within the European Higher Education Area, including knowledge, skills, and competencies expected at each level.
- b. Bachelor's Degree: An undergraduate degree awarded that meets the qualifications described in the Dublin Descriptors for a bachelor's degree.
- c. Master's Degree: A postgraduate degree awarded that meets the qualifications described in the Dublin Descriptors for a master's degree.

Article 2

This regulation outlines the implementation of the Dublin Descriptors to ensure the consistent description and alignment of academic qualifications awarded by the school within the European Higher Education Area (EHEA) framework.

Article 3

The school shall ensure that all academic programs, including bachelor's, master's, and doctoral programs, are fully aligned with the Dublin Descriptors as specified in the EHEA.

The curriculum and program learning outcomes (PLOs) of each academic degree program shall be designed and periodically reviewed to ensure alignment with the Dublin Descriptors corresponding to the level of the degree program.

The school shall provide clear and accessible information to all interested stakeholders including students, faculty, professors about the expected student learning outcomes and competencies associated with each academic qualification.

Article 4

The assessment methods that are used within each degree program will be designed in such a way to be able to measure the achievement of the learning outcomes corresponding to the Dublin Descriptors. The school will also establish and maintain quality assurance mechanisms to monitor and assess the effectiveness of Dublin Descriptors implementation, ensuring program quality and alignment.

Article 5

The school shall maintain comprehensive records documentation through internal Document Management System (DMS) on how each academic program aligns with the Dublin Descriptors. These records shall be subject to internal and external review processes.

Article 6

This regulation shall be subject to periodic review and revision to ensure alignment with evolving EHEA standards and requirements and as per pre-defined quality assurance review processes and assessment calendar.

The school commits to comply with all relevant EHEA standards and regulations that relate to the Dublin Descriptors.

FINAL PROVISIONS

ARTICLE 7

This regulation shall enter into force on the day of its adoption.

In Geneva, December 11, 2019